

Embedding SDGs in Higher Education practices

HEInnovate, September 8, 2022

YORK 

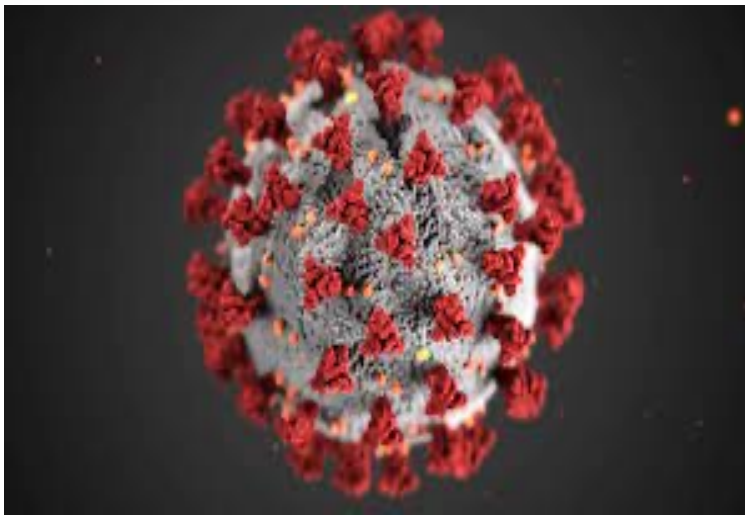


About York University

- › *Established in 1959 – now the 3rd largest in Canada*
- › *200+ programs; 11 Faculties; 25 Research Centres*
- › *300+ partners in 60+ countries*
- › *55000+ students (undergrad & grad) – 20% from 180 countries*
- › *> 50% publications co-authored with international partners*
- › *Global presence: 2 campuses in Canada, Las Nubes (Costa Rica) and Schulich-Hyderabad (India)*

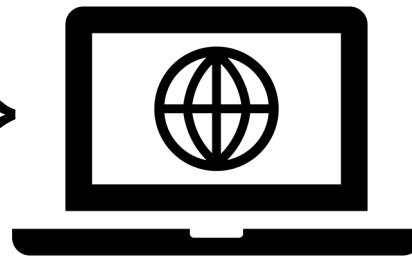
University Academic Plan 2020-25

**TRAVEL
DISRUPTION**



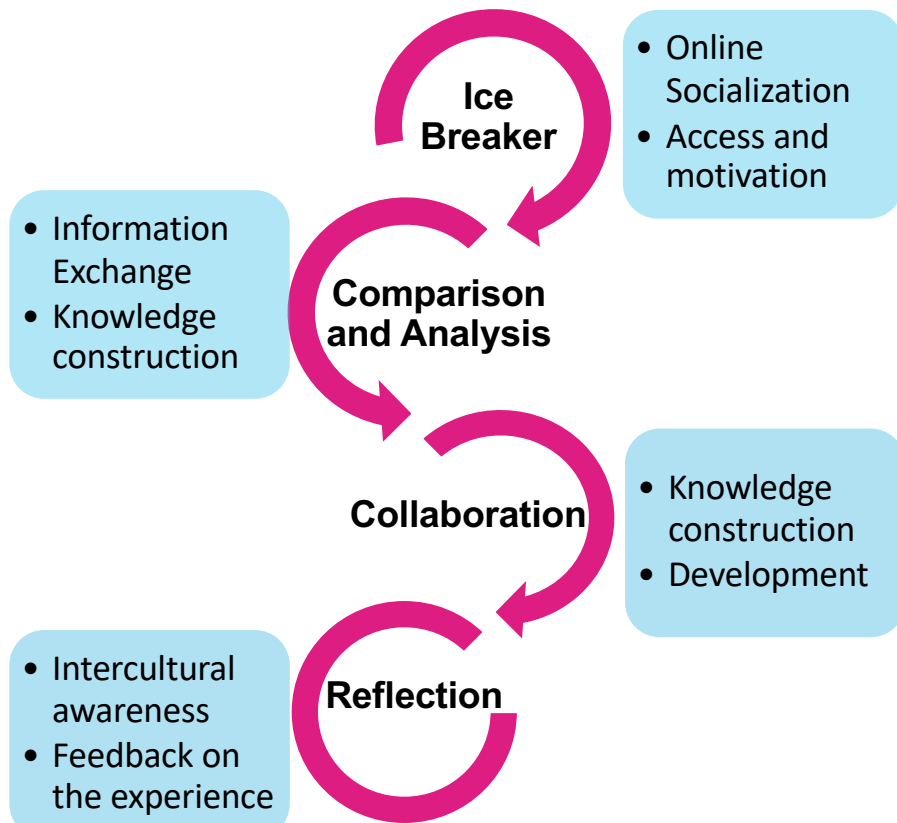
Globally Networked Learning (GNL)

Internationally shared learning experiences



- Professors (faculties) co-develop collaborative learning activities
- New or existing courses; can be from any discipline
- Benefits from international, intercultural and comparative perspectives
- Inclusive and equitable international opportunities for students

How does it work?



Why GNL?

- Innovative pedagogies
- Multicultural and international perspectives in the classroom
- Inclusive and equitable global learning
- Global fluencies - future skills as intercultural communication, teamwork, creativity, critical thinking
- Communities of practice, knowledge exchange & sharing

GNL and the SDGs 2030

Pedagogy:
teaching & learning

Content:
themes & topics



Really, can
be any of
the 17 SDG
goals!

York-GNL impact (2020-22)



38 Faculty Members:
17 York + 21 from
Partners



25+ GNL project
collaborations

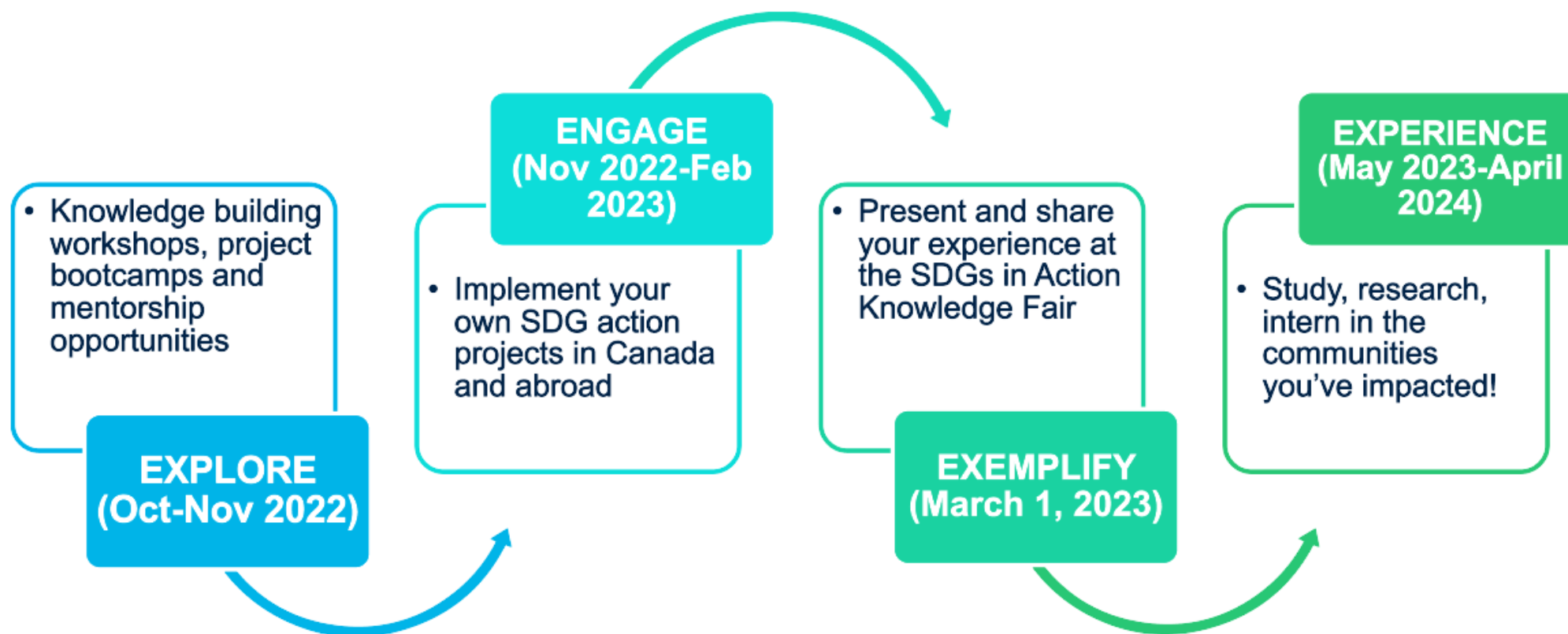


900+ students:
430 York + 502
from Partners



- Pilot in Jan - Mar 2022 funded by Global Skills Opportunity Outbound Mobility Program
- **54 Students:** 29 YorkU students and 25 partner students from American University (US), Tec de Monterrey (Mexico), Universidade de São Paulo (Brazil), Universidade do Estado do Rio de Janeiro (Brazil), Università degli studi di Cassino e del Lazio Meridionale (Italy) and University of the Philippines (Diliman and Mindanao campuses, Philippines)
- **21 Faculty and SDG Mentors:** 13 York and 8 Partner faculty/mentors from Barbados, Canada, Costa Rica, Dominican Republic, El Salvador, India, Malaysia, Mexico and the Philippines
- Knowledge Fair March 2022 https://www.youtube.com/watch?v=Y6_DstXnMO0

Go Global SDGs in Action Student Challenge



Group 11

P.A.D.S.
Promoting Access and Deconstructing Stigma



Audience Window - Knowledge Fair Presentation: Waste Management in Communities

Q, about:blank

WASTE MANAGEMENT BEHAVIOURS OF THE FILIPINO YOUTH

SDG PROPOSAL GROUP 6

CARMINA IOIA (CANADA)
ROXANNE TREMBLAY (CANADA)
GAGANDEEP SINGH (CANADA)
TEWODROS TEKLU TEKLEHAYMANOT (ITALY)
JESSEL DOMERIQUE (PHILIPPINES)
VAN SACH NGUYEN (ITALY)
MOHAMMED ABRAR (ITALY)



GO GLOBAL SDGs IN ACTION STUDENT CHALLENGE 2022

Global Citizenship Education in the Philippines and Sri Lanka:
A Collaborative Discourse and Curriculum Analyses for Quality Education

MacBook Pro



YORK
UNIVERSITÉ
UNIVERSITY



岡山大学
OKAYAMA UNIVERSITY

Sustainable on the Go (SOTG) Initiative

- Funded by York University's Academic Innovation Fund (AIF)
- Commitment to 17 UN SDGs

- Launched during a challenging time; when international exchanges and in-person education were halted.
- Diverse stakeholders interested in education for sustainable development, inclusivity and innovative approaches to higher education mobility programs and exchanges.
- **2021 Virtual Conference - 500 participants from 60 countries** including education institutions, government, NGOs, private sector, international organizations
- Adopted the **Toronto Declaration** and proceedings compiled in an open access **SOTG 2021 publication**.

SOTG Virtual Conference, November 17, 2022: Navigating the New Normal in Higher Education

> SOTG Themes:



SUSTAINABLE AND INCLUSIVE
GLOBAL LEARNING



LOCAL AND GLOBAL
COMMUNITY ENGAGEMENT



CONNECTING THE LOCAL
AND GLOBAL CLASSROOMS

> SOTG Pillars: inclusivity, gender and sustainability

Objectives

1. Discuss COVID-19's impact on sustainable and inclusive internationalization
2. Contribute to the future vision of sustainable and inclusive internationalization and mobility
3. Provide a platform for dialogue on the role of ethical internationalization in higher education for the entirety of the SDGs including the sharing of innovative programs and practices in global learning.
4. Include different speakers and audiences with a focus on Youth ([Youth Engagement Program](#)), especially historically underrepresented stakeholders
5. Share experiences from implementing the commitments of the [Toronto Declaration](#).

Connect with us... THANK YOU!

› *Visit websites:*

yorkinternational.yorku.ca/gnl/
yorkinternational.yorku.ca/sdgaction/
yorkinternational.yorku.ca/sotg/
yorku.ca/global-engagement

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